



STATE OF ARIZONA  
OFFICE OF THE GOVERNOR

DOUGLAS A. DUCEY  
GOVERNOR

EXECUTIVE OFFICE

May 2, 2018

The Honorable Michele Reagan  
Secretary of State  
1700 W. Washington, 7<sup>th</sup> Floor  
Phoenix, AZ 85007

Dear Secretary Reagan:

I am transmitting to you the following bills from the Fifty-third Legislature, 2<sup>nd</sup> Regular Session, which I signed on May 2, 2018:

SB 1399 board of barbers; cosmetology; apprenticeships (Smith)

SB 1411 schools; annual achievement profiles (Allen, S.)

Sincerely,

A handwritten signature in black ink, reading "Douglas A. Ducey".

Douglas A. Ducey  
Governor  
State of Arizona

cc: Senate Secretary  
Chief Clerk of the House of Representatives  
Arizona News Service

House Engrossed Senate Bill

**FILED**

**MICHELE REAGAN**

**SECRETARY OF STATE**

State of Arizona  
Senate  
Fifty-third Legislature  
Second Regular Session  
2018

**CHAPTER 275**  
**SENATE BILL 1411**

AN ACT

AMENDING SECTIONS 15-241 AND 15-241.02, ARIZONA REVISED STATUTES; RELATING  
TO THE DEPARTMENT OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-241, Arizona Revised Statutes, is amended to  
3 read:

4 15-241. School, charter school and school district  
5 accountability; annual achievement profiles;  
6 classification; letter grade system; profiles;  
7 appeals process; failing schools tutoring fund;  
8 definition

9 A. ON OR BEFORE NOVEMBER 1 OF EACH YEAR, the department of  
10 education shall compile ~~an annual achievement profile~~ for each public  
11 school and local education agency, AND SHALL RECOMMEND TO THE STATE BOARD  
12 OF EDUCATION, AN ANNUAL ACHIEVEMENT PROFILE THAT CONSISTS OF AN  
13 EDUCATIONAL DASHBOARD THAT REFLECTS THE ACHIEVEMENT FOR EACH PUBLIC SCHOOL  
14 AND LOCAL EDUCATION AGENCY ON THE ACADEMIC AND EDUCATIONAL PERFORMANCE  
15 INDICATORS PRESCRIBED IN SUBSECTION D OF THIS SECTION. THE DEPARTMENT  
16 SHALL PROVIDE ANY TECHNICAL ASSISTANCE NEEDED BY THE STATE BOARD OF  
17 EDUCATION TO MAKE FINAL ADOPTION OF THE ANNUAL ACHIEVEMENT PROFILE.

18 B. Each school, charter holder and school district shall submit to  
19 the department any data that is required and requested and that is  
20 necessary to compile the achievement profile. A school or local education  
21 agency that fails to submit the information that is necessary is not  
22 eligible to receive monies from the classroom site fund established by  
23 section 15-977.

24 C. The annual achievement profile compiled by the department AND  
25 RECOMMENDED TO THE BOARD shall be used to determine a standard measurement  
26 of acceptable academic progress for each school and local education agency  
27 and a school and local education agency classification pursuant to  
28 subsection ~~F~~ G of this section. Any disclosure of educational records  
29 compiled by the department of education pursuant to this section shall  
30 comply with the family educational rights and privacy act of 1974 (20  
31 United States Code section 1232g).

32 D. The annual achievement profile for schools and local education  
33 agencies shall include, at a minimum, the following academic AND  
34 EDUCATIONAL performance indicators:

35 1. Multiple measures of academic performance or other academically  
36 relevant indicators of school quality that are appropriate to assess the  
37 educational impact of a school during the academic year as determined by  
38 the state board of education.

39 2. Academic progress on ~~statewide~~ assessments adopted pursuant to  
40 ~~section~~ SECTIONS 15-741 AND 15-741.02 in English language arts and  
41 mathematics.

42 3. Academic progress on the English language learner assessments  
43 administered pursuant to section 15-756, subsection B and sections  
44 15-756.05 and 15-756.06.

1           4. Progress toward college and career readiness for all schools and  
2 local education agencies that offer instruction in any of grades nine  
3 through twelve.

4           5. ACADEMIC PROGRESS ON ASSESSMENTS ADMINISTERED PURSUANT TO  
5 SECTION 15-741.02.

6           6. MULTIPLE MEASURES OF EDUCATIONAL PERFORMANCE OR OTHER RELEVANT  
7 INDICATORS OF SCHOOL QUALITY THAT ASSESS A SCHOOL'S EDUCATIONAL IMPACT,  
8 SUCH AS GRADUATION RATES AND ATTENDANCE RATES.

9           E. IF NEITHER THE SCHOOL NOR THE SCHOOL DISTRICT MEETS THE MINIMUM  
10 STUDENT COUNT AS RECOMMENDED BY THE DEPARTMENT AND APPROVED BY THE STATE  
11 BOARD OF EDUCATION FOR ANY OF THE PERFORMANCE INDICATORS PRESCRIBED IN  
12 SUBSECTION D OF THIS SECTION, THEN THE PERFORMANCE INDICATOR SHALL NOT BE  
13 FACTORED INTO THE LETTER GRADE ASSIGNED PURSUANT TO THIS SECTION.

14          ~~F.~~ F. Subject to final adoption by the state board of education,  
15 the department shall determine the criteria for each school and local  
16 education agency classification ~~table~~ ON EACH PERFORMANCE INDICATOR OF THE  
17 ANNUAL ACHIEVEMENT PROFILE PRESCRIBED IN SUBSECTION D OF THIS SECTION  
18 using a researched-based methodology AND SHALL RECOMMEND TO THE STATE  
19 BOARD OF EDUCATION FOR FINAL ADOPTION THE CRITERIA FOR EACH SCHOOL AND  
20 LOCAL EDUCATION AGENCY CLASSIFICATION. The DEPARTMENT OF EDUCATION SHALL  
21 DEVELOP THE methodology developed in collaboration with a coalition of  
22 qualified technical and policy stakeholders APPOINTED BY THE BOARD. THE  
23 DEPARTMENT SHALL PROVIDE TECHNICAL ASSISTANCE AND UPON REQUEST, STUDENT OR  
24 STATEWIDE PERFORMANCE INDICATOR DATA NEEDED TO DETERMINE AND CALCULATE THE  
25 METHODOLOGY AND FINAL LETTER GRADES. ~~—~~ At a minimum, THE METHODOLOGY  
26 shall include the performance of pupils at all achievement levels, account  
27 for pupil mobility, account for the distribution of pupil achievement at  
28 each school and local education agency and include longitudinal indicators  
29 of academic performance. For the purposes of this subsection,  
30 "researched-based methodology" means the systematic and objective  
31 application of statistical and quantitative research principles to  
32 calculate the indicators used to determine A through F letter grades.

33          ~~F.~~ G. The annual achievement profile shall ~~be used to determine a~~  
34 ~~school and local education agency classification~~ USE CLASSIFICATIONS based  
35 on an A through F letter grade system adopted by the state board of  
36 education in which a letter grade of A reflects an excellent level of  
37 performance and a letter grade of F reflects a failing level of  
38 performance. THE A THROUGH F LETTER GRADE SYSTEM SHALL BE APPLIED TO EACH  
39 PERFORMANCE INDICATOR OF THE ANNUAL ACHIEVEMENT PROFILE PRESCRIBED IN  
40 SUBSECTION D OF THIS SECTION AND SHALL ASSIGN AN OVERALL LETTER GRADE FOR  
41 THE PUBLIC SCHOOL OR LOCAL EDUCATION AGENCY. The A through F letter grade  
42 system shall indicate expected standards of performance for all schools ON  
43 EACH PERFORMANCE INDICATOR OF THE ANNUAL ACHIEVEMENT PROFILE PRESCRIBED IN  
44 SUBSECTION D OF THIS SECTION and the manner in which schools may rise  
45 above or fall below those expected standards of performance. The state



1 board of education may also assign a school a letter grade of F ON EACH  
2 PERFORMANCE INDICATOR OF THE ANNUAL ACHIEVEMENT PROFILE PRESCRIBED IN  
3 SUBSECTION D OF THIS SECTION if the state board ~~of education~~ determines  
4 that the school is among the ~~"persistently lowest-achieving schools"~~ in  
5 the state ON THE MAJORITY OF THE PERFORMANCE INDICATORS OF THE ANNUAL  
6 ACHIEVEMENT PROFILE under the federal school accountability requirements  
7 pursuant to section 1003(g) of the elementary and secondary education act  
8 (20 United States Code section 6303).

9 ~~G.~~ H. The classification ON EACH PERFORMANCE INDICATOR OF THE  
10 ANNUAL ACHIEVEMENT PROFILE for each school and the criteria used to  
11 determine classification pursuant to subsections ~~E and~~ F AND G of this  
12 section shall be included on the school report card prescribed in section  
13 15-746.

14 ~~H.~~ I. Subject to final adoption by the state board of education,  
15 the department of education shall use achievement profiles appropriately  
16 to assess the educational impact of accommodation schools, alternative  
17 schools and extremely small schools, may develop profiles for schools that  
18 participate in the board examination system prescribed in chapter 7,  
19 article 6 of this title and schools that participate in Arizona online  
20 instruction pursuant to section 15-808 and may develop other exceptions as  
21 prescribed by the state board of education for the purposes of this  
22 section.

23 ~~I.~~ J. The department of education shall establish a process,  
24 INCLUDING A DEADLINE FOR WHEN REQUESTS MUST BE SUBMITTED, for a school or  
25 local education agency to correct student data used to determine the  
26 school's or local education agency's annual achievement profile. IF A  
27 CORRECTION TO STUDENT DATA IS REQUIRED, THE DEPARTMENT SHALL NOTIFY THE  
28 SCHOOL OR LOCAL EDUCATION AGENCY OF THE DATA CORRECTION PROCESS AND SHALL  
29 ANNUALLY PROCESS STUDENT DATA CORRECTION REQUESTS. The state board of  
30 education shall establish an appeals process to allow a school or local  
31 education agency to appeal the school's or local education agency's final  
32 letter grade, OR A LETTER GRADE APPLIED TO A PERFORMANCE INDICATOR  
33 PRESCRIBED IN SUBSECTION D OF THIS SECTION, based on mitigating factors,  
34 INCLUDING ACHIEVEMENT PROFILE DESIGNATIONS BASED ON INCORRECT DATA,  
35 identified by the ~~board~~ DEPARTMENT. ~~The board may delegate the~~  
36 ~~administration of the appeals process to the department of education.~~

37 ~~J.~~ K. The failing schools tutoring fund is established consisting  
38 of monies collected pursuant to section 42-5029, subsection E and section  
39 42-5029.02, subsection A, paragraph 8 as designated for this purpose. The  
40 department of education shall administer the fund. The department of  
41 education may use monies from the fund to purchase materials designed to  
42 assist students to meet the Arizona academic standards and to achieve a  
43 passing score on assessments adopted by the state board of education.

44 ~~K.~~ L. For the purposes of this section, "academic progress" means  
45 measures of both proficiency and academic gain.

1       Sec. 2. Section 15-241.02, Arizona Revised Statutes, is amended to  
2 read:

3       15-241.02. School improvement plans; solutions teams;  
4               withholding of state monies

5       A. If a school is assigned a letter grade of D pursuant to section  
6 15-241, within ninety days after receiving notice of the classification,  
7 the school district governing board shall develop an improvement plan for  
8 the school, submit a copy of the plan to the superintendent of public  
9 instruction and the county educational service agency and supervise the  
10 implementation of the plan. The governing board shall include in the plan  
11 necessary components as identified by the state board of education.  
12 Within thirty days after submitting the improvement plan to the  
13 superintendent of public instruction and the county educational service  
14 agency, the governing board shall hold a public meeting in each school  
15 that has been assigned a letter grade of D and shall present the  
16 respective improvement plans that have been developed for each school.  
17 The governing board, within thirty days after receiving notice of the  
18 classification, shall provide written notification of the classification  
19 to each residence within the attendance area of the school. The notice  
20 shall explain the improvement plan process and provide information  
21 regarding the public meeting required by this subsection.

22       B. A school that has not submitted an improvement plan pursuant to  
23 subsection A of this section is not eligible to receive monies from the  
24 classroom site fund established by section 15-977 for every day that a  
25 plan has not been received by the superintendent of public instruction  
26 within the time specified in subsection A of this section plus an  
27 additional ninety days. The state board of education shall require the  
28 superintendent of the school district to testify before the board and  
29 explain the reasons that an improvement plan for that school has not been  
30 submitted.

31       C. If a charter school is assigned a letter grade of D pursuant to  
32 section 15-241, within thirty days the school shall notify the parents of  
33 the students attending the school of the classification. The notice shall  
34 explain the improvement plan process and provide information regarding the  
35 public meeting required by this subsection. Within ninety days after  
36 receiving the classification, the charter holder shall present an  
37 improvement plan to the charter sponsor at a public meeting and submit a  
38 copy of the plan to the sponsor of the charter school. The charter holder  
39 shall include in the improvement plan necessary components as identified  
40 by the state board of education. The school is not eligible to receive  
41 monies from the classroom site fund established by section 15-977 for  
42 every day that an improvement plan has not been received by the sponsor of  
43 the charter school within the time specified in this subsection plus an  
44 additional ninety days. The charter holder shall appear before the



1 sponsoring board and explain why the improvement plan has not been  
2 submitted.

3 D. If a school is assigned a letter grade of D pursuant to section  
4 15-241 for a third consecutive year, the department of education shall  
5 visit the school site to confirm the classification data and to review the  
6 implementation of the school's improvement plan. The school shall be  
7 assigned a letter grade of F unless an alternate letter grade is assigned  
8 after an appeal pursuant to section 15-241, subsection  $\pm$  J. A school that  
9 is assigned a letter grade of D for fewer than three consecutive years may  
10 also be assigned a letter grade of F if the state board of education  
11 determines that there is no reasonable likelihood that the school will  
12 achieve an average level of performance within the next two years.

13 E. The superintendent of public instruction and the county  
14 educational service agency shall collaborate to assign a solutions team to  
15 a school assigned a letter grade of D pursuant to section 15-241 or a  
16 school assigned a letter grade of F pursuant to section 15-241 based on  
17 academic need and available resources. County educational service  
18 agencies may enter into agreements to provide services to schools from  
19 other counties. Any other school, subject to available resources, may be  
20 assigned a solutions team pursuant to a mutual agreement between the  
21 department of education or the county education service agency, or both,  
22 and the school. The solutions team shall be composed of master teachers,  
23 fiscal analysts and curriculum assessment experts who are certified by the  
24 state board of education as Arizona academic standards technicians. The  
25 department of education or the county educational service agency may hire  
26 or contract with administrators, principals and teachers who have  
27 demonstrated experience in improving academic outcomes and may use these  
28 personnel as part of the solutions team. The department of education shall  
29 work with staff at the school to assist in curricula alignment and shall  
30 instruct teachers on how to increase pupil academic progress, considering  
31 the school's annual achievement profile. The solutions team shall  
32 consider the existing improvement plan to assess the need for changes to  
33 curricula, professional development and resource allocation and shall  
34 present a statement of its findings to the school administrator and  
35 district superintendent. Within forty-five days after the presentation of  
36 the solutions team's statement of findings, the school district governing  
37 board, in cooperation with each school within the school district that is  
38 assigned a letter grade of D and its assigned solutions team  
39 representative, shall develop and submit to the department of education  
40 and the county educational service agency an action plan that details the  
41 manner in which the school district will assist the school as the school  
42 incorporates the findings of the solutions team into the improvement plan.  
43 The department of education shall review the action plan and shall either  
44 accept the action plan or return the action plan to the school district  
45 for modification. If the school district does not submit an approved

1 action plan within forty-five days, the state board of education may  
2 direct the superintendent of public instruction to withhold up to ten  
3 percent of state monies that the school district would otherwise be  
4 entitled to receive each month until the plan is submitted to the  
5 department of education and the county educational service agency, at  
6 which time those monies shall be returned to the school district.

7 F. The parent or guardian of a pupil may apply to the department of  
8 education, in a manner determined by the department of education, for a  
9 certificate of supplemental instruction from the failing schools tutoring  
10 fund established by section 15-241. Pupils attending a school assigned a  
11 letter grade of D or F may select an alternative tutoring program in  
12 academic standards from a provider that is certified by the state board of  
13 education. To qualify, the provider must state in writing a level of  
14 academic improvement for the pupil that includes a timeline for  
15 improvement that is agreed to by the parent or guardian of the pupil. The  
16 state board of education shall annually review academic performance levels  
17 for certified providers and may remove a provider at a public hearing from  
18 an approved list of providers if that provider fails to meet its stated  
19 level of academic improvement. The state board of education shall  
20 determine the application guidelines and the maximum value for each  
21 certificate of supplemental instruction. The state board of education  
22 shall annually complete a market survey in order to determine the maximum  
23 value for each certificate of supplemental instruction. This subsection  
24 does not require this state to provide additional monies beyond the monies  
25 provided pursuant to section 42-5029, subsection E, paragraph 7 or section  
26 42-5029.02, subsection A, paragraph 7.

27 G. Within sixty days after receiving notification of a school being  
28 assigned a letter grade of F pursuant to section 15-241, the school  
29 district governing board shall evaluate needed changes to the existing  
30 school improvement plan, consider recommendations from the solutions team,  
31 submit a copy of the plan to the superintendent of public instruction and  
32 the county educational service agency and supervise the implementation of  
33 the plan. Within thirty days after submitting the improvement plan to the  
34 superintendent of public instruction and the county educational service  
35 agency, the governing board shall hold a public meeting in each school  
36 that has been assigned a letter grade of F and shall present the  
37 respective improvement plans that have been developed for each school.  
38 The governing board, within thirty days after receiving notice of the  
39 classification, shall provide written notification of the classification  
40 to each residence in the attendance area of the school. The notice shall  
41 explain the improvement plan process and provide information regarding the  
42 public meeting required by this subsection.

43 H. A school that has not submitted an improvement plan pursuant to  
44 subsection G of this section is not eligible to receive monies from the  
45 classroom site fund established by section 15-977 for every day that a



1 plan has not been received by the superintendent of public instruction  
2 within the time specified in subsection G of this section plus an  
3 additional ninety days. The state board of education shall require the  
4 superintendent of the school district to testify before the board and  
5 explain the reasons that an improvement plan for that school has not been  
6 submitted.

7 I. If a charter school is assigned a letter grade of F pursuant to  
8 section 15-241, the department of education shall immediately notify the  
9 charter school's sponsor. The charter school's sponsor shall either take  
10 action to restore the charter school to acceptable performance or revoke  
11 the charter school's charter. Within thirty days, the charter school  
12 shall notify the parents of the students attending the school of the  
13 classification and of any pending public meetings to review the issue.

14 J. The department of education shall evaluate a school that has  
15 been assigned a letter grade of F pursuant to section 15-241 to determine  
16 whether the school, charter holder or school district failed to properly  
17 implement its school improvement plan, align the curricula with academic  
18 standards, provide teacher training, prioritize the budget or implement  
19 other proven strategies to improve academic performance. After visiting  
20 the school site pursuant to subsection D of this section, the department  
21 of education shall submit to the state board of education a recommendation  
22 either to proceed pursuant to subsections E, F and G of this section or  
23 that the school be subject to a public hearing to determine whether the  
24 school failed to properly implement its improvement plan and the reasons  
25 for the department's recommendation. If the school is a charter school,  
26 the department shall submit a report to the sponsor of the charter school.  
27 The sponsor shall make a determination pursuant to subsection N of this  
28 section.

29 K. If the department recommends a public hearing, the state board  
30 of education shall meet and may provide by a majority vote at the public  
31 hearing for the continued operation of the school as allowed by this  
32 subsection. The state board of education shall determine whether  
33 governmental, nonprofit and private organizations may submit applications  
34 to the state board to fully or partially manage the school. The state  
35 board's determination shall include:

36 1. Whether and to what extent the local governing board may  
37 participate in the operation of the school, including personnel matters.

38 2. Whether and to what extent the state board will participate in  
39 the operation of the school.

40 3. Resource allocation pursuant to subsection M of this section.

41 4. Provisions for the development and submittal of a school  
42 improvement plan to be presented in a public meeting at the school.

43 5. A suggested time frame for the alternative operation of the  
44 school.

1 L. The state board of education shall periodically review the  
2 status of a school that is operated by an organization other than the  
3 school district governing board to determine whether the operation of the  
4 school should be returned to the school district governing board. Before  
5 the state board makes a determination, the state board or its designee  
6 shall meet with the school district governing board or its designee to  
7 determine the time frame, operational considerations and appropriate  
8 continuation of existing improvements that are necessary to ensure a  
9 smooth transition of authority from the other organization back to the  
10 school district governing board.

11 M. If an alternative operation plan is provided pursuant to  
12 subsection K of this section, the state board of education shall pay for  
13 the operation of the school and shall adjust the school district's  
14 district additional assistance pursuant to section 15-961, base support  
15 level pursuant to section 15-943, monies distributed from the classroom  
16 site fund established by section 15-977 and transportation support level  
17 pursuant to section 15-945 to accurately reflect any reduction in district  
18 services that are no longer provided to that school by the district. The  
19 state board may modify the school district's revenue control limit, the  
20 district support level and the general budget limit calculated pursuant to  
21 section 15-947 by an amount that corresponds to this reduction in  
22 services. The state board shall retain the portion of state aid that  
23 would otherwise be due the school district for the school and shall  
24 distribute that portion of state aid directly to the organization that  
25 contracts with the state board to operate the school.

26 N. If the sponsor of a charter school determines that a charter  
27 holder failed to properly implement its improvement plan, the sponsor of  
28 the charter school shall revoke the charter school's charter.

29 O. If there are more than two schools in a district and more than  
30 one-half, or in any case more than five, of the schools in the district  
31 are assigned a letter grade of F pursuant to section 15-241 for more than  
32 two consecutive years, in the next election of governing board members the  
33 election ballot shall contain the following statement immediately above  
34 the listing of governing board candidates:

35 Within the last five years, (number of schools) schools  
36 in the \_\_\_\_\_ school district have been assigned a letter  
37 grade of D or F.

38 P. At least twice each year the department of education shall  
39 publish in a newspaper of general circulation in each county of this state  
40 a list of schools that are assigned a letter grade of F pursuant to  
41 section 15-241.

42 Q. The state board of education shall adopt guidelines to include  
43 supplementary training in reading instruction for teachers who provide  
44 instruction to pupils in a kindergarten program or grade one, two or three  
45 in an improvement plan pursuant to subsection A of this section.

1        R. In addition to any other corrective procedures prescribed in  
2 this section and sections 15-241 and 15-241.01, a school that has been  
3 assigned a letter grade of D or F for two consecutive years shall  
4 implement a science, technology, engineering and mathematics intervention  
5 strategy under the supervision of the state board of education.

6        S. In addition to any other corrective procedures prescribed in  
7 this section, a school district that has been assigned a letter grade of D  
8 or F pursuant to section 15-241 for two consecutive years shall implement  
9 a parent involvement strategy. The parent involvement strategy shall be  
10 included in the school improvement plan for each applicable school within  
11 the district, as prescribed in subsection A or G of this section, as  
12 applicable.

13       T. The department of education shall publish criteria for a  
14 school's or school district's exit status from a previous assignment of a  
15 letter grade of F in accordance with this section. The criteria shall  
16 prescribe the actions and results necessary to be deemed to have complied  
17 with this section regarding school improvement, including the proper  
18 implementation of a school improvement plan pursuant to subsection J of  
19 this section. These criteria shall be provided to a school or school  
20 district if it is assigned a letter grade of F pursuant to section 15-241.

**APPROVED BY THE GOVERNOR MAY 2, 2018**

**FILED IN THE OFFICE OF THE SECRETARY OF STATE MAY 2, 2018**



Passed the House April 18, 20 18,

by the following vote: 60 Ayes,

0 Nays, 0 Not Voting

W. P. Boyce  
Speaker of the House  
*Pro Tempore*  
Jim Dake  
Chief Clerk of the House

Passed the Senate March 6, 20 18,

by the following vote: 30 Ayes,

0 Nays, 0 Not Voting

John B. Jacoby  
President of the Senate  
Susan Drees  
Secretary of the Senate

EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF GOVERNOR

This Bill was received by the Governor this

\_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,

at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

\_\_\_\_\_  
Secretary to the Governor

Approved this \_\_\_\_\_ day of

\_\_\_\_\_, 20\_\_\_\_,

at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

\_\_\_\_\_  
Governor of Arizona

S.B. 1411

EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF SECRETARY OF STATE

This Bill was received by the Secretary of State

this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_,

at \_\_\_\_\_ o'clock \_\_\_\_\_ M.

\_\_\_\_\_  
Secretary of State



SENATE CONCURS IN HOUSE  
AMENDMENTS AND FINAL PASSAGE

Passed the Senate April 26, 20 18

by the following vote: 28 Ayes,

0 Nays, 2 Not Voting

[Signature]  
President of the Senate

[Signature]  
Secretary of the Senate

EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF GOVERNOR

This Bill received by the Governor this

20<sup>th</sup> day of April, 20 18

at 12:29 o'clock P. M.

[Signature]  
Secretary to the Governor

Approved this 2nd day of

May 2018

at 3:06 o'clock P. M.

[Signature]  
Governor of Arizona

EXECUTIVE DEPARTMENT OF ARIZONA  
OFFICE OF SECRETARY OF STATE

This Bill received by the Secretary of State

this 2 day of May, 20 18

at 4:39 o'clock P. M.

[Signature]  
Secretary of State